2023 - 2024 School Accountability Report Card - Executive Summary



Sunrise Elementary

11821 Cobble Brook Dr Rancho Cordova, CA 95742 916-985-4350

Board of Education

Beth Albiani Nancy Chaires Espinoza Carmine S. Forcina Gina Jamerson Anthony "Tony" Perez Michael Vargas Sean J. Yang

Hours of Operation

Parents are always welcome to visit or call our office between 7:30 a.m. and 4:00 p.m., Monday through Friday. We are happy to be able to address any questions or concerns. We also invite new families to tour our school with an administrator or office staff by scheduling an appointment.

School Highlights and Awards

Sunrise Elementary continues to build upon our history of excellence. We again earned PBIS statewide "GOLD" recognition for excellent program implementation as well as several Sacramento Educational Video Awards (SEVA) awards for our student written, filmed and produced Spartan TV productions.

Student Demographics

Demographic	School	District
Enrollment	966	62,061
English Learners	125	10,342
Languages Spoken	37	118
Students of Poverty	207	27,591
GATE	48	5,391

SOURCE: 2022 - 2023, California Dept. of Education

Population by Ethnicity

Ethnicity	Percentage
African American	5.1%
American Indian	%
Asian	23.8%
Filipino	6.5%
Hispanic	21.1%
Pacific Islander	0.4%
Two or More Races	12.2%
White	30.8%

SOURCE: 2022 - 2023, California Dept. of Education

Introduction from the Board

Thank you for your interest and commitment to your child's education, and your continuing partnership in teaching and learning. In order to best serve our community, we have created this condensed version of the full School Accountability Report Card (SARC) with the mission of presenting information about each of our schools in a clear, parent friendly format. If you are interested in viewing the full SARC report for your child's school, you will find it at the district website: http://www.egusd.net/academics/assessments/school-accountability-report-cards/

A Message From the Principal

Welcome to Sunrise Elementary School!

Sunrise Elementary is a school committed to serving the needs of the whole child. With a curriculum that is focused on the California Common Core grade level standards, our students enjoy strong academic success. We have also sought out opportunities to develop our children's well-roundedness with instruction in technology, physical education, leadership, character development and the visual and performing arts- all while viewing these programs through a lens of equity.

In addition to our exemplary academic and social-emotional programs, newcomers are attracted to the strong sense of community present on campus and in our school-wide events. This sense of community has continued to flourish even as the school's population has changed over the years.

In addition to instruction in Language Arts and Mathematics, P.E., Science, Social Science, and technology instruction play a significant role in our curriculum. Every student has access to Chromebook tablets and all students receive weekly instruction from our computer resource teacher and P.E. teacher. Our library technician and collection of library books helps students to read and learn in a variety of genres on a range of topics from diverse authors. The Accelerated Reader Program encourages our 2nd-6th grade students to read often and widely.

Our parent community takes an active role in our school, taking elected positions on our PFO, ELAC and School Site Council, raising and donating funds and supplies, and providing input on our school programs and culture.

As a result of the commitment and professionalism of the school staff and the strong support of the community, Sunrise has prospered through budget changes, growth and downsizing, and the challenges related to local and global conditions. The 2023-24 school year marks our tenth year on a four-track year round schedule. It is through our joint commitment to the education of children that we continue to maintain the fabric of our school, the quality of our instructional programs, and our overall purpose to see every child become college, career and life ready graduates.

Martin Hock, Principal

Parental Involvement

There are a number of ways to become involved with your child's education. Our school has a very active Parent Faculty Organization that promotes family activities and raises funds in support of school programs. Our School Site Council assists the principal with important governance decisions and our English Language Advisory guides our EL program. A parent also represents our community at the Superintendent's Parent Advisory meetings. We welcome your support! Connect with Principal Hock for more details at 916-985-4350.

Teacher Credentials and Misassignments

In the 2022-2023 school year, over 99 percent of the district's teachers held full teaching credentials. In addition to being fully credentialed, if a class is 20 percent or more English Learners (EL), the teacher should hold a supplementary authorization to instruct students in learning English or they are considered misassigned. In subjects with a shortage, a fully credentialed teacher is sometimes asked to teach outside of their subject matter competency area until an appropriately credentialed teacher can be hired. In these cases, teachers are counted as misassigned.

Vacancies are defined as a position to which a permanent teacher has not been assigned by the beginning of the course. Most vacancies in our district are in subject areas where qualified teachers are in shortage.

Teacher Credentials (School Year 2022 - 2023)

Total Number of Teachers	40.00
Total Full Credentials	37.80

SOURCE: 2022 - 2023, California Dept. of Education

Note: The data in this table is based on Full Time Equivalent (FTE) status. One FTE equals one staff member working full time; one FTE could also represent two staff members who each work 50 percent of full time. Additionally, an assignment is defined as a position that an educator is assigned based on setting, subject, and grade level. An authorization is defined as the services that an educator is authorized to provide to students.

Teachers Without Credentials and Misassignments (considered "ineffective" under ESSA) (School Year 2022 - 2023)

	· · · · · · · · · · · · · · · · · · ·
Authorization/Assignment	Number
Permits and Waivers	0.00
Misassignments	0.00
Vacant Positions	0.00
Total Teachers Without Credentials and Misassignments	0.00

SOURCE: 2022 - 2023, California Dept. of Education

Class Assignments (School Year 2022 - 2023)

Indicator	Percent
Misassignments for English Learners (a percentage of all the classes with English learners taught by teachers that are misassigned)	0.00%
No credential, permit or authorization to teach (a percentage of all the classes taught by teachers with no record of an authorization to teach)	0.00%

SOURCE: 2022 - 2023, California Dept. of Education

(considered "out-of-field" under ESSA) (School Year 2022 - 2023) Indicator

Credentialed Teachers Assigned Out-of-Field

Indicator	Number
Credentialed Teachers Authorized on a Permit or Waiver	0.10
Local Assignment Options	0.50
Total Out-of-Field Teachers	0.60

SOURCE: 2022 - 2023, California Dept. of Education

Note: For more information refer to the Updated Teacher Equity Definitions web page at https://www.cde.ca.gov/pd/ee/teacherequitydefinitions.asp.

School Facility Conditions and Planned Improvement

Sunrise Elementary is nestled in the heart of the still growing Anatolia neighborhood in the city of Rancho Cordova. Our school campus has 40 classrooms including a Learning Center, multipurpose room, library, computer lab, staff lounge, and our administration building. Each "pod" of classrooms has a center area for teacher collaboration. The main campus was built in 2006-2007. There are two playground spaces, one for kindergarten, and a second larger playground for Grades 1-6 that includes basketball, tetherball, and foursquare courts. A running and walking track surrounds our expansive playfield and grassy area

The Maintenance and Grounds department collaborates with custodians and administrators to ensure that school buildings and grounds are maintained at exceptional levels to provide a safe, functional and beautiful environment for all students. The district utilizes an electronic work order system enabling administration and custodians to communicate maintenance needs and urgent repairs. Repair needs are immediately resolved by district maintenance staff. The school's custodians work as a team with the administrators to develop a daily cleaning process and schedule. Restrooms are inspected throughout the day to ensure that they are adequately stocked, safe, and sanitary. The Board of Education has also adopted cleaning standards for all schools in the district.

With funding from our EGUSD bond measure, our school now has a covered shade structure for our playground. Our PFO has also generously funded the install of a shade sail in our kindergarten play yard. We have fundraised and additionally have been awarded supplementary Rancho Cordova Measure H and Raley's grants for the continued development of our school garden project to complement our science instruction and to create a functional outdoor "classroom." Our district is currently installing the latest Extron smart board projectors and technology in every classroom to help bring teaching and learning into the 21st century. Lastly, through grant funding and our site budget we have purchased wireless microphones and supplementary improvements to our multipurpose room sound system.

School Facility Good Repair Status

Date of facilities inspection: 1/31/2023

	Repair Status		Repair	
Items Inspected	Good	Fair	Poor	Needed
Systems: Gas Leaks, Mechanical/HVAC, Sewer	X			No
Interior: Interior Surfaces	X			No
Cleanliness: Overall Cleanliness, Pest/ Vermin Infestation	X			No
Electrical: Electrical	X			No
Restrooms/Fountains: Restrooms, Sinks/Fountains	X			No
Safety: Fire Safety, Hazardous Materials	X			No
Structural: Structural Damage, Roofs	Х			No
External: Playground/School Grounds, Windows/ Doors/Gates/Fences	X			No

	Exemplary	Good	Fair	
Overall Summary	X			

SOURCE: 2023 - 2024, EGUSD

Class Size

In Elk Grove schools, our research shows that small class sizes lead to higher student engagement and academic achievement. It has been a top priority in our district to reduce class sizes. For the 2023 - 2024 school year, class sizes are 24 to 1 in Transitional Kindergarten through 3rd grade, and 28 to 1 in 4th through 6th grades.

Grade Level	School Average
Kindergarten	22
Grade 1	24
Grade 2	23
Grade 3	25
Grade 4	28
Grade 5	29
Grade 6	25

SOURCE: 2022 - 2023, California Dept. of Education

California Assessment of Student Performance and Progress Results for All Students (School Year 2022 - 2023)

	Percent of Students Meeting or Exceeding the State Standards					
Subject	Sch	nool	Dis	trict	Sta	ate
	2021 - 2022	2022 - 2023	2021 - 2022	2022 - 2023	2021 - 2022	2022 - 2023
English Language Arts/Literacy (grades 3-8 and 11)	74%	71%	52%	51%	47%	46%
Mathematics (grades 3-8 and 11)	67%	62%	40%	40%	33%	34%

Note: Where it was the most viable option, in 2020-21, LEAs were required to administer the statewide summative assessment in ELA and mathematics and where a statewide summative assessment was not the most viable option for the LEA, LEAs were permitted to report results from a different assessment that meets the criteria established by the California State Board of Education on March 16, 2021. The 2020-21 data cells for the school, district, state have N/A values because these data are not comparable to 2021-22 data.

Professional Development

Professional development for the 2023-24 year has been centered on our instructional focus of writing across the curriculum as we sharpen our scope and sequence, calibrate our assessments, and improve the craft of writing in all content areas. Our staff has also participated in trainings relative to our Illuminate Assessment System as well as two days of pre-service focused on high quality instructional practices as well as meeting the social-emotional needs of children as we continue the work of educating and meeting the needs of the whole child. In addition, to better meet the unique needs of English Language learners and all students, several teachers are participating in Guided Language Acquisition and Design professional development. Our staff will also participate in on-going professional development centered on diversity, equity and inclusion- important topics as we serve students and families in our diverse, pluralistic community. Lastly, several teachers have participated in the AVID program professional development to complement our efforts to develop college, career and life ready graduates.

School Safety Plan

The Sunrise Elementary Safety Plan was reviewed and goals were updated in October 2023. Safety drills that address a variety of possible situations are taught and practiced monthly. Our campus is also fenced and gated during school hours. During the school day, the community must enter through the school office and log in through our Raptor check in system. Staff members provide supervision before and after school during arrival and dismissal times to ensure that all children are safe. We continue to work with our students, community, and law enforcement around issues related to traffic safety and safe routes to school in the community. Additional goals focus on providing students with instruction on topics such as facility cleanliness, bullying, stranger danger, and internet and cyber

Specialized Programs

Our school has a variety of programs tailored to meet student needs and interests. Our school has highly qualified staff to assist students with special learning needs, including four Level 3 classes and a fully staffed Learning Center. Students who need support in learning to speak, read, and write English receive daily instruction using specialized curriculum and strategies during daily workshop. Students in grades TK-6 receive technology instruction with our computer resource teacher with a focus on keyboarding, coding, the Google platform, and internet safety. In addition, select students participate in our award winning Spartan TV program. Our National Elementary Honors Society and GATE programs help build community and academic achievement through engaging extra-curricular opportunities, leadership and volunteerism.

Average Salaries

Data reported are the district's average salaries for teachers, principals, and superintendents, compared to the state average salaries for districts of the same type and size, as defined by Education Code Section 41409.

EGUSD 50,000+ ADA	State Average 20,000+ ADA
\$49,100	\$55,550
\$70,352	\$80,703
\$102,103	\$109,418
\$129,846	\$137,703
\$129,165	\$143,760
\$141,477	\$159,021
\$370,598	\$319,443
34.3%	30.4%
3.7%	4.9%
	\$49,100 \$70,352 \$102,103 \$129,846 \$129,165 \$141,477 \$370,598

SOURCE: 2021 - 2022, California Dept. of Education

District Administration

Christopher R. Hoffman Superintendent

Jenifer Avey

Executive Director of School Support

Mark Cerutti

Deputy Superintendent, **Education Services and Schools**

Kristen Coates, Ed. D. Deputy Superintendent, Business Services and Facilities Administration

Bindy Grewal Assistant Superintendent,

Elementary Education

Amari Watkins

Chief Financial Officer

Lisa Levasseur **Executive Director** of School Support

Steve Mate

Chief Technology Officer

David E. Reilly
Associate Superintendent

Amreek Singh

Chief Human Resources Officer

Chad Sweitzer

Assistant Superintendent. Secondary Education

Discipline

	School	District
Suspensions	1.0%	3.8%
Expulsions	0.0%	0.0%

SOURCE: 2022 - 2023, California Dept. of Education

Elk Grove Unified School District

This school is administered by the Elk Grove Unified School District, which covers over 320 square miles in southern Sacramento County.

Total Students (Oct 2022)	62,061
Elementary Schools	43
Middle Schools	9
High Schools	9
Alternative Schools	4
Charter Schools	1
Adult Education Schools	1
Special Education Schools	1